

# **SC Annual School Report Card Summary**

**Keowee Elementary** 

Oconee

Grades: PK-5 **Enrollment: 300** 

**Principal: Michelle Craddock** Superintendent: Dr. Mike Lucas **Board Chair: Andy Inabinet** 

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

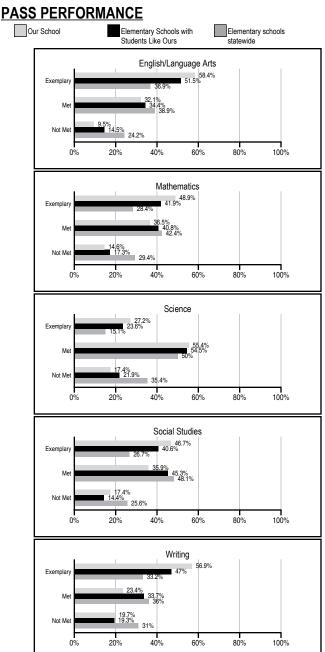
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS	
			General Performance	Closing the Gap			
2009	Excellent	Excellent	TBD	TBD	Met	N/A	
2008	Average	Below Average	N/A	Silver	Met	N/A	
2007	Good	Average	N/A	N/A	Met	N/A	

## **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	11	7	0	0

<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





### NAEP PERFORMANCE\*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## **Keowee Elementary [Oconee] SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=300)				
Retention rate	1.3%	Down from 2.2%	1.7%	1.9%
Attendance rate	97.0%	Down from 97.1%	96.7%	96.3%
Eligible for gifted and talented	22.7%	Up from 21.4%	17.9%	10.0%
With disabilities other than speech	12.0%	Down from 12.2%	7.2%	7.7%
Older than usual for grade	1.7%	Up from 1.6%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	65.4%	Up from 60.7%	60.9%	59.4%
Continuing contract teachers	73.1%	Down from 78.6%	82.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.0%	Up from 81.9%	86.7%	85.9%
Teacher attendance rate	95.6%	Up from 93.8%	95.6%	95.1%
Average teacher salary*	\$49,921	Up 0.6%	\$48,494	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Down from 11.4 days	10.9 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 14.7 to 1	20.2 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 90.2%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.5%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,765	Up 1.5%	\$6,632	\$7,458
Percent of expenditures for instruction**	66.1%	Up from 65.8%	70.4%	68.8%
Percent of expenditures for teacher salaries**	63.5%	No Change	67.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%
* Locath of contract 405 days	•	•		

<sup>\*</sup> Length of contract = 185+ days.

## **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	42	32
Percent satisfied with learning environment	96.3%	97.6%	80.6%
Percent satisfied with social and physical environment	100.0%	95.2%	90.6%
Percent satisfied with school-home relations	96.3%	95.2%	81.3%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Keowee Elementary School is a Kindergarten-5th grade school that serves 295 students in a rural area of Oconee County, in the upstate of South Carolina. The mission of Keowee Elementary, in cooperation with home and community, is to challenge and enable every child to learn and grow academically, socially, and emotionally within a safe and nurturing environment. The school and community's commitment to this mission is evident in the numerous awards and recognitions received by the school, the faculty, the students, and the school's volunteers.

While maintaining its family-friendly atmosphere during the 2008-2009 school year, Keowee Elementary provided data-driven, differentiated and individualized instruction and once again gained recognition by the state as a Palmetto Silver Award-winning school.

Throughout the year, students were honored and recognized for their participation in numerous state and local contests, to include: the Lieutenant Governor's Essay Contest, the Regional Anderson-Oconee-Pickens (AOP) Science Fair, the Emergency Preparedness Tornado Poster Contest, the Blue Ridge Arts Council Exhibition, the Oconee County Soil and Water Conservation District's Essay Contest, Tiger Relays, and in SC Middle/Elementary School Academy of Science Mail-In Contest.

Keowee Elementary's teachers received numerous hours of professional development in technology, differentiated instruction, and curriculum mapping to assist them in meeting the needs of all learners. Teachers also used current, computerized assessment information to plan for individualized instruction and to regularly assess student progress towards their year-end goals.

The achievements of Keowee Elementary students are a direct result of the commitment of faculty, staff, and community working together to provide a rich, relevant curriculum that incorporates the most current technology and research-based instructional methods.

Michelle DeLoache, Principal Maribeth Kowalski, SIC Chairperson

<sup>\*\*</sup> Prior year audited financial data available.